



**Socrates**

## Report about the activities and project results

- a ) Project number : **CA1-04-92**
- b) Name of the institution : Gymnázium Františka Palackého  
Husova 146, Valašské Meziříčí, PSČ 757 37  
Tel. : +420 612 311  
Fax : +420 612 311  
E-mail : [info@gfpvm.cz](mailto:info@gfpvm.cz)  
Contact person : Mgr. Karel Adamec ,  
E-mail : [karel.adamec@gfpvm.cz](mailto:karel.adamec@gfpvm.cz)  
Telephone number: 608 770 493
- c) Partner institutions :
1. Project coordinator : Escola Secundaria de Alvide  
Rua das Padarias, 195 – Alvide  
2755-062 Alcabideche  
E-mail : [j.carolino@netcabo.pt](mailto:j.carolino@netcabo.pt)  
Tel. : 00351 214 824 240
  2. Project partner : Zespół szkół zawodowych w Nasielsku  
Ul. Lipowa 10, 05-190 Nasielsk  
**Tel.: 00488 236 930 673**  
**E-mail : [bp6768@poczta.onet.pl](mailto:bp6768@poczta.onet.pl)**
- d) Number of people participating in the project : 77  
/ 14 teachers and 63 students /
- e) Project meeting in Cascais, Portugal 31.5.-5.6.2005

The Project meeting at our partner school in Portugal was the culmination of our work at the end of the first year of our Comenius 1 Project. Both teachers and students had a really good motivation and it was tough to choose only one student from each group who would represent the final project products abroad. We were able to cover a stay for 4 teachers, 4 students and the headmaster.



Socrates

Thanks to sponsor money another 6 excellent students were chosen to join the Czech delegation. All of them did a great project work and spent an incredibly big amount of time on project activities, especially on posters. Taking part in an international students meeting was a real reward for all the 10 Czech students and we dare to say for the enthusiastic teachers as well.

The program in Cascais was carefully prepared, very detailed, with a wide range of joint activities, so the students were in direct contact with their Portuguese and Polish friends most of the time – either at school, on trips or in their host families which was amazing. The students enjoyed organizing a big poster and calendar display of 33 items probably most of all. They created a pleasant atmosphere of understanding and took turns commenting on every poster which included national festivities, their history and consumer habits. Students' performances were applauded and all of us got a nice feeling of proudness they did something nice, interesting and very useful. We consider this as one of the most important parts of our stay in Portugal.

It is not possible to describe our stay day by day – a concert, a theatre performance, a busy cultural and sports programme and many excursions and meetings. We were also given a wonderful surprise - a special exhibition about the Portuguese patron St. Antonio. All of us felt very moved, with wonderful music in the background, personal gifts and festive mood for the rest of the day. The project meeting went smoothly according to the programme and we realised how much time and effort was put into the meeting by the Portuguese coordinator Joao A. Carolino and his team. We left Cascais with unforgettable memories, very, very impressed by the Portuguese hospitality and with a wish to return all this to our friends in Valašské Meziříčí in 2007. Personal contacts between students and teachers have been established and we look forward to another project year. / The original of the joint project meeting in Cascais, Portugal 2005 is enclosed to the report. /

#### f) Project evaluation of the first year

First we would like to stress that the aims proposed in the application form for the first year have been accomplished. We have not had any serious trouble and found much understanding from our Socrates Agency, from our school headmaster Mgr. Jan Trčka and from most colleagues. We feel satisfied we did not waste time and we were able to inspire and guide four great groups of students.

In October 2004 our Gymnázium hosted the first Project meeting and work sessions with 3 Portuguese and 2 Polish teachers. The visit gave us a good base for the whole year. We knew we were able to rely on our project partners in the



Socrates

coming 3 years. Communication improved, we gave each other lists of students working in groups on posters and calendars with their E-mail addresses, so the communication could be opened. The mutual contacts between teachers also improved - we used mainly mail, phone, chatting and phoning in the SKYPE programme. Next year, however, we will introduce a new type of communication – videoconferences for little groups of students via the Internet with Webcameras. We are convinced that personal friendly contacts started in Portugal must continue, students are eager to keep in contact, so the videoconferences may be a success.

What we appreciate most is the fact that our 15-17-year-old students did not have to be asked to do something, they worked spontaneously and showed lots of creative power. Week after week they got together at school after lessons and prepared for the main festivities: they studied the history of each holiday, the way the Czechs celebrate them and the consumer habits. Our students produced and spread hundreds of leaflets about St Nicholas at school and in the St. Nicholas market. The mayor of the town welcomed our students in his opening speech.

The range of Comenius activities was very wide. Besides very successful and very touching performances in the Special School for deaf children in the logopedic class and in the Centre for mentally disabled people, they prepared festive programme for St. Nicholas Day. Our Christmas group baked and decorated gingerbread which were given to people in the local Old people's house. Students also sang Christmas carols there. Two groups of students were allowed to work with glass and produced glass decorations for Christmas in the workshop of the Glass school in our town. At Easter students were decorating traditional Easter eggs and we could not do without proper Easter „hustle and bustle“ and dance, of course.

However, the main stress of our groups was put on producing posters. The students enjoyed the group meetings so much that they came to school and worked with their teacher although all students were given a day off because of the school entrance exams.

When working on posters many types of information resources were used including the Internet. The laminated posters will be used for display at school, in selected lessons or informal meetings at basic schools. They were also displayed during the “Portuguese Day“ after the Cascais trip. Unfortunately not many people came to the meeting. We should have organized it right after our arrival, not in late June.

In spite of the fact that we dealt with consumerism in each festivity, organized a meeting with a supermarket manager and we made a consumer test



Socrates

for students and teachers in all Project schools, we were not able to compare and evaluate this topic. This will be done in the second Project year.

We are going to invest more time and attention to the consumer education in the following year as well. Studying commercials, various selling techniques and forming peoples' consumer habits is an interesting issue to cover.

Joining E-CONS Network will surely help us.

We have to claim that taking part in the Comenius project has enriched not only students but also teachers a lot. Language improvement, better computer skills, making new friends, getting to know new cultures, practicing the ability of working in a team and making decisions were achieved in a natural way. Those who didn't travel this year may keep in touch with their friends via the Internet and will have another chance to go abroad – to Poland in May next year and finally we hope to reply the hospitality of our Portuguese and Polish friends at the last Project Meeting in Valašské Meziříčí in 2007.